



KEY HIGHLIGHTS

Using Assessment Results to Adjust Teaching

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Using Assessment Results to Adjust Teaching | Feedback and Feedforward | assessment

01 Assessment becomes formative when evidence changes a teaching or learning decision.

02 Evidence should reveal understanding across the class.

03 Interpretation examines patterns and likely causes alongside error counts.

04 The instructional response should fit the diagnosed need.

05 A second check tests whether the adjustment worked.

06 Short-cycle decisions can happen within a lesson, between lessons, or across a unit.