



KEY HIGHLIGHTS

Understanding Student Motivation

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Understanding Student Motivation | Motivation and Engagement | psychological-literacy

- 01 Expect different students, and different faculty, to have different motives that may change over time.
- 02 Identify whether a learner is motivated by interest or purpose, an external reward, pursuit of a desired outcome, or avoidance of an unwanted one.
- 03 Use motivation frameworks to ask better questions and plan support.
- 04 Achievement, affiliation, and influence can point to roles that fit a learner's current driver.
- 05 Turn a vague aim into specific behaviour, a baseline, a target, a feasible challenge, and a deadline.
- 06 Use the SMART process to identify missing skills, methods, support, and milestones.
- 07 Make faculty goals observable too: name the task, evidence of progress, teaching change, and review points.
- 08 Review goals through repeated action and reflection as the context changes.