

VIDEO SUMMARY

Spring Semester 06: The Message at 1 a.m.

Resource person: GuruSetu | An animated series for teachers in Indian higher education

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Ritu receives threats that private photographs will be shared unless she returns to a relationship. Kamala believes her without asking to see the images and helps her consider support and reporting. Elsewhere, Mani stops students circulating another image and tells someone who can act. The lesson follows both the person being threatened and the responsibility of bystanders.

Consent to making or sending a private image does not amount to consent for its onward distribution. The student can be believed without showing intimate material; requesting or forwarding it creates further exposure. Preserve relevant messages and account details safely for a chosen reporting route; do not circulate intimate images as proof.

Distract, delegate, document appropriately, delay to check in, or act directly if safe; choose an action suited to the situation. Explain confidential campus support, platform reporting and specialist options, with the affected person involved in decisions and safety planning.

In practice: Place the current Internal Complaints Committee contact and a clear support route on your course page. Practise interrupting image-sharing without repeating or forwarding the material.