

VIDEO SUMMARY

Reading the NEP 14: Who Regulates, Who Governs

Resource person: GuruSetu | An animated series for teachers in Indian higher education
Reading the NEP 14: Who Regulates, Who Governs | Reading the NEP | policy

An accreditation cupboard prompts the question of whether a new regulator has already replaced the old one. The film reads the policy's four proposed functions and compares that design with the legislative proposal discussed at the time of recording. It then returns to a faculty task that can be done now: identify current authorities and correct the public record of the department.

It distinguishes regulation, accreditation, funding and academic standard-setting under a proposed overarching structure. A legislative proposal must pass the relevant legal process and take effect before it can establish the new operative system. Public information about faculty, finances, programmes and outcomes must be accurate and open to meaningful scrutiny.

The source and conditions of resources can shape institutional choices even when governance structures promise formal freedom. It includes faculty, students and staff among those involved in preparing the institution's development plan.

In practice: Map the authorities governing your programme today and check that the department's website and accreditation information match reality.