

VIDEO SUMMARY

Reading the NEP 13: Online, AI and the World

Resource person: GuruSetu | An animated series for teachers in Indian higher education
Reading the NEP 13: Online, AI and the World | Reading the NEP | policy

A shared family phone connects digital education, AI and internationalisation to daily access. The policy predates generative-AI tools, and the episode avoids treating its broad technology chapter as a ready-made assessment rule. It asks teachers to test what students are actually asked to use, offer offline alternatives and make course expectations on AI explicit.

Access depends on shared devices, data, connectivity and quiet time, not simply whether a household owns a phone. It offers another route to the same learning purpose when an online task would exclude students. The film notes that it predates those tools; teachers must consult current institutional rules and explain course expectations.

State permitted uses, what students must disclose and how their understanding will be checked, including relevant privacy limits. Consider fees, location, available subjects and who can access them rather than treating their presence as universal access.

In practice: Try a week of a recommended course on a phone, provide an offline route and explain three clear rules for AI use before assessment.