

## VIDEO SUMMARY

# Reading the NEP 10: Skills, Vocations and the Professions

Resource person: GuruSetu | An animated series for teachers in Indian higher education  
Reading the NEP 10: Skills, Vocations and the Professions | Reading the NEP | policy

A department must name and assess a skill course. The episode connects that practical request to vocational learning, professional education and adult learning in the policy. It examines the aspiration to dignify work while taking concerns about social hierarchy seriously. Local opportunities and clear assessment matter more than attaching a vocational label to an otherwise unchanged course.

Useful learning connects disciplinary knowledge with real practices, partners and tasks available to the students. It seeks to overcome the treatment of vocational education as inferior and to recognise the dignity of labour. Students and partners need to know what learning is expected and what evidence, such as a logbook or presentation, will show it.

Professional questions can draw on social, scientific, linguistic and ethical knowledge beyond the immediate specialty. A count of participants is not a proportion of all learners, and neither alone establishes the quality of their experience.

In practice: Identify three nearby settings where your subject is used and design one practitioner task with agreed evidence and assessment criteria.