

VIDEO SUMMARY

Reading the NEP 07: Your Classroom

Resource person: GuruSetu | An animated series for teachers in Indian higher education

Reading the NEP 07: Your Classroom | Reading the NEP | policy

The university supplies both the syllabus and the sealed examination paper, while a circular promises faculty autonomy. The episode asks what a teacher can actually decide within that arrangement. It connects formative assessment, criteria and feedback with the approved institutional framework. The most immediate change may be a small check during teaching, while there is still time to respond.

Evidence is gathered during learning and used by students and teachers to improve what happens next. Work is judged against standards stated in advance rather than a student's position relative to classmates. The university's adopted rules determine matters such as internal marks, final examinations and who can design each task.

They need its purpose, criteria, weight and timing early enough to prepare and use feedback. Use a brief ungraded response, inspect a useful sample and adapt the next lesson to the misunderstandings it reveals.

In practice: Find your internal-assessment rules, give students three or four clear criteria before a task and add one early ungraded check.