

VIDEO SUMMARY

Monsoon Semester 10: Classrooms That Heal

Resource person: GuruSetu | An animated series for teachers in Indian higher education
Monsoon Semester 10: Classrooms That Heal | Monsoon Semester | psychological-literacy

The mid-semester feedback stings. Kamala shows Arjun her CV of failures. Arjun keeps his standards high and says out loud that he believes students can meet them, and he tells stories of struggle rather than genius. Then Kabir asks his first question in class.

Yes. Clear expectations can be paired with specific feedback, opportunities to improve and confidence in students' capacity to learn. It can make struggle discussable and show that improvement is a process rather than proof of effortless genius. Explain the standard, identify what needs attention and provide a route for the student to act on it.

Student comments can reveal classroom practices that discourage questions, even when the teacher intended to be demanding and fair. A student who previously stayed silent begins asking a genuine question without expecting ridicule.

In practice: Tell your class the story of one of your own academic failures.