



KEY HIGHLIGHTS

Monsoon Semester 03: Topper No More

Resource person: GuruSetu | An animated series for teachers in Indian higher education

Monsoon Semester 03: Topper No More | Monsoon Semester | psychological-literacy

- 01** Academic self-perception can change when a high-performing student enters a group of similarly strong peers.
- 02** No. The comparison group has changed; feedback should help the student understand learning rather than infer personal worth.
- 03** Private feedback protects dignity and makes it easier to focus on improvement without public comparison.
- 04** Family expectations, financial commitments and a former identity as the top student may make the result feel unusually threatening.
- 05** A realistic path to improve, concrete feedback and access to support make encouragement more credible.