



KEY HIGHLIGHTS

Mapping Assessments to Course Outcomes

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Mapping Assessments to Course Outcomes | Assessment Principles | assessment

01 Constructive alignment connects outcomes, learning activities, and assessment evidence.

02 The action verb in an outcome signals the performance students must demonstrate.

03 Assessment should elicit the same level and kind of thinking named in the outcome.

04 Practice and feedback prepare learners for that performance.

05 A mapping table reveals missing evidence, weak rehearsal, and redundant activity.

06 Alignment concerns coherence; it leaves room for varied methods and contexts.