

KEY HIGHLIGHTS

Implementing Flipped Classrooms

Resource person: Sprouts | Animated educational media publisher; the individual narrator is not credited on the video page | Curated from Sprouts
Implementing Flipped Classrooms | Blended Learning and MOOCs | technology

- 01** 00:00 — The explainer frames the model through the common pattern of repeated whole-class delivery followed by unsupported homework.
- 02** 00:30 — Students encounter the topic before class and use classroom time to solve problems and do practical work.
- 03** 01:02 — The video links the approach to contribution, group work, projects and peer support across different confidence levels.
- 04** 01:33 — The teacher becomes a guide who can work more closely with individuals and small groups; existing videos can supply some explanations.
- 05** 02:03 — Reusable video is presented as freeing teacher time, followed by a broad claim that flipping can make homework support more equal.