

KEY HIGHLIGHTS

Global Rankings

Resource person: Times Higher Education rankings team | University rankings publisher and methodology team |
Curated from Times Higher Education (THE)
Global Rankings | Global Perspective | policy

- 01 Rankings aggregate selected indicators through a published methodology and weights.
- 02 Data sources, normalisation, eligibility, and missing-data rules affect the result.
- 03 A composite rank cannot answer every institutional or student question.
- 04 Indicator-level scores reveal more detail than the overall position.
- 05 Small score differences can create noticeable rank movement.
- 06 Use rankings with direct programme, quality, access, and research evidence.